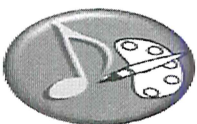


If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

March 2nd, 2020

LIBRARY 6:00PM

SUMMARY

Sign in – Welcome

Budget Review- Start of the 2019-20 School Year

		Adjustments	EOY Total	Current* Balance	% Available*
M&O	\$26, 289.00	+\$4,757.58	\$31,046.58	\$6101.78	20%
Capital	\$15,291.00	+\$3,381.55	\$18,672.97	\$7,277.04	39%
Title I	\$101,127.00	+\$12,500	\$113,627.00	\$16,353.82	28%

*a close estimate

AGENDA ITEMS

- **Community
Communication- Re: Dr.
Benson**

The Site Council was informed of the health issues of Dr. Benson. The discussion as about parent and staff concerns, the time he took off and current medical situations. Everything is functional and there should be no concerns at this time. If there were ever any questions, they could easily come to me for a response.

- **Monthly Monitoring**
 - Behavior Data

Site Council reviewed the behavior data that was provided and then related to past questions about what are some of the district level policy disciplinary actions, we reviewed the updated yearlong chart and discussed the trend of the behavior at certain times during the month. The team also reviewed the potential high area of "other violations of school policy". An idea of "theft" could be a student stealing a piece of candy from another students. Overall, we discussed the idea of hopefully having a more productive plan for next year and to reduce disciplinary moments with our new social worker.

- **UPDATE- Social Worker
for Foothills.**
 - Requirements
 - Interviews
 - Key aspects in our
decision making

We announced the hire for the social worker for next year and went through some of the aspects that we really would like to share to the council. We discussed some details that were brought to our attention through the ADE requirements. Dr. Benson told a story of a former parent with a desire to work at Foothills

requirements. We discussed the person I the community really knowing the kids and the culture. The biggest requirement is the master's degree in social work (and other areas too). The Interview went very well, and we discussed the great qualities of the applicant and why she would fit so well in our positive environment. The hire has a very high level of energy and will have great ideas to make the school better. We discussed the key aspects of our decisions. These were the applicants desire to work in a whole school situation, not just a special education. Her response back to the principal, after the interview, was another eye-opening moment. It as the comment was positive and she really wanted to be here. We also felt that she would be a great part of the Foothills Family.

- **Site Visit Day Review**

We discussed the organization from Montana that came to see the school and that the work they had seen was inspiring. These were arts organization president, university professor, and school administration.

- **Combo Classes for 2020-21/Staffing**

Discussion of the district move towards the combo classes due to financials, retention of staff, and pay for staff. We discussed the plan for next year in the combo class. We had a big idea og how all staff (5) could serve kids in specific areas. This changed as it would be too much and the classroom culture and climate would be best for the kids. There will be one teacher who will do a combo of 3rd and 4th grade. There were questions I how we align the kids to this. The principal's comment was more toward not the highest and the lowest, but perhaps kids in the middle/middle-high/middle low.

- **21st Century Grant**

- Ideas for the community/ family
- Ideas for the kids (student development & Academics)

The concept of the areas for the grant were discusses again. A sheet of ideas was provided to the members and any great ideas coming back would be good. There was discussion of getting the grant after they are only taking 5 from the district and 5 from last year were ready but not submitted.

- **Dinner Night- Wed. March 11th.**

Invited the Site Council to the dinner night on March 11th at 5:30 pm to all so go to the performance in the evening.

-
- Further discussion on bullet points
 - Future agenda items
 - Adjournment



FOOTHILLS SITE COUNCIL MEETING

DATE 3-2-20 TIME 6:00PM

[illegible]

Member Signature April Owens Date 3-11-2020

Any Voting Needed? YES ☒ NO

Any TAX Credit Funds allocated? YES ☒ NO

Amount Allocated-

Not to Exceed \$ _____

Purpose of Funds:

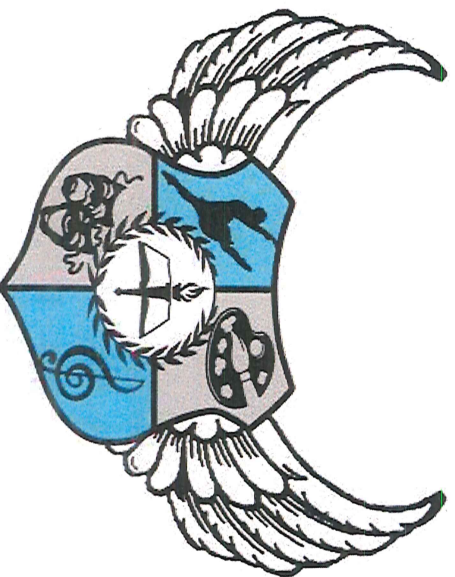
ADMINISTRATION ACTIONS		
	#	%
Positive Discussion	22	11.58%
Productive/Directional Discussion	67	35.26%
Warning	18	9.47%
Detention	45	23.68%
Off School Suspension	8	4.21%
In School Suspension	30	15.79%
	190	

WHO IS REPORTING		
	#	%
Teacher Report	123	59%
Staff Report	47	23%
Admin Report	14	7%
Student Report	24	12%
	208	

REASONS IN OFFICE		
	#	%
Yellow Card - Aggression	24	12%
Red Card - Aggression	7	3%
Student Reporting	12	6%
Follow Up Conversations	1	0%
Discipline Issue (Matrix)	56	27%
Teacher/Staff Report	85	41%
Parent Call/Concerns	7	3%
Admin Observation Concern	1	0%
Bullying Report	11	5%
Self Harm	3	1%
Threat	1	0%
	208	

LOCATIONS		
	#	%
CLASSROOM	84	41%
TRANSITIONS	39	19%
PLAYGROUND	43	21%
LUNCH	15	7%
RESTROOM	5	2%
LOCKER ROOM	1	0%
PE CLASS	7	3%
SPECIALS CLASS	2	1%
BUS	4	2%
FIELD TRIP	0	0%
TO SCHOOL	3	1%
FROM SCHOOL	1	0%
	204	

FH Behavior Data



REFERRAL ISSUED?		
	#	%
Yes	104	50%
No	102	50%
	206	

DISCIPLINE CODE		
	#	%
19- Leaving School Grounds	0	0%
22- Theft	4	4%
28- Harassment	0	0%
28- Verbal Abuse	0	0%
29- Bullying	0	0%
30- Threat or Intimidation	1	1%
31- Hazing	0	0%
33- Disorderly Conduct	49	47%
34- Fighting	6	6%
35- Assault	4	4%
36- Aggravated Assault	0	0%
43- Harassment Sexual	0	0%
47- Vandalism- School	0	0%
47- Vandalism- Personal	0	0%
50- Firearms	0	0%
55- Alcohol	0	0%
56- Tobacco	0	0%
57- Drugs	0	0%
64- Lying	0	0%
67- Plagiarism	0	0%
70- Inappropriate Use of Technology	3	3%
73- Public Display of Affection	0	0%
74- Dress Code	0	0%
76- Gambling	0	0%
78- Inappropriate language	3	3%
79- Def/Disrespect	14	13%
79- Defiance	6	6%
79- Disrespect	5	5%
79- Non Compliance	0	0%
79- Abuse of Staff	0	0%
79- Insubordination	1	1%
80- Bus Violation	0	0%
80- Cumulative Violations	0	0%
80- Good Neighbor Violation	0	0%
80- Violation of other school policy	0	0%
84- Minor Aggressive Acts	8	8%
85- Tardy	0	0%
87- Combustible	0	0%
89- Endangerment	1	1%
90- Recklessness	0	0%
93- Harassment Sexual Contact	0	0%
	105	

Area	Staff	Organization	PD/PLAN	Capital	Supplies	Curriculum	Program
Youth Development	x	x	x			x	PBL Summer School
Academics	x		x				Blended Learning Literacy Summer School
Academics	x		x				Blended Learning Mathematics Summer School
Youth Development		x					YMCA Swimming Lesson Summer
Youth Development	x		x	x			Organized Play Before 21C. Program
Academics		x					Afterschool Reading "Read Better Be Better"
Services	x						Transportation
Services	x						Day Care for parent programs
Youth Development	x	x	x				Summer Museum Program with Literacy
Community	x						Morning Family Library
Youth Development	x		x			x	Odyssey of the Mind
Youth/Community	x	x	x	x			Foothills Farm
Youth Development	x	x	x			x	Coding Club
Academics	x		x			x	Before Hour Kid Power (iReady, Corrective Reading).
Academics	x						Afterschool Homework Club
Youth Development	x			x	x		Makerspace Classes (Rocket Club, Project Challenge, Stage design crew, Projects for other programs, sewing club, CBG Making)
Youth Development/ Community	x	x	x	x	x		Arts for the smART heART (guitar, percussion, ukalle, piano) adults, students or a family.

IDEAS FOR THE FH GRANT

Area	Staff	Organization	PD/Plan	Capital	Supplies	Curriculum	Program

Youth Development Framework

Successful youth development is promoted through activities and experiences that help youth develop physical, cognitive, emotional, social, and ethical competencies.

Personal and Social Assets That Facilitate Positive Youth Development

Physical Development	Intellectual Development	Psychological and Emotional Development	Social Development
<ul style="list-style-type: none"> • Healthy habits • Healthy risk management skills 	<ul style="list-style-type: none"> • Essential life skills • Essential vocational skills • School success • Rational habits of mind- • Critical thinking and reasoning skills • In-depth knowledge of more than one culture • Good decision-making skills • Skills needed to navigate through multiple cultural contexts 	<ul style="list-style-type: none"> • Positive mental health • Emotional self-regulation skills • Coping skills • Conflict resolution skills • Positive motivation for achievement • Confidence in one's personal efficacy • "Planfulness" – planning for the future and future life events • Sense of personal autonomy/responsibility for self • Optimism coupled with realism • Coherent and positive personal and social identity • Pro-social and culturally sensitive values • Sense of a "larger" purpose in life • Moral character • Use of time 	<ul style="list-style-type: none"> • Connectedness-perceived relationships • Sense of social integration-being connected and valued by larger networks • Attachment to pro-social/conventional institutions (such as school, church, non-school youth programs) • Ability to navigate in multiple cultural contexts • Commitment to civic engagement

What is Happening in Arizona?

Elementary, Middle, and High School

(List includes BEST PRACTICES in Arizona's 21st CCLC Sites)

Academic Enrichment	Leadership	Social -Emotional
<ul style="list-style-type: none"> - Art - Music - Technology Education - Tutoring Services - STEM/STEAM - Project-Based Learning - Inquiry-Based Learning - College & Career Readiness 	<ul style="list-style-type: none"> - Youth leadership - athletics - Planning and decision making - Community service, mentoring, volunteering - Service Learning - TeenCourt - Recreation Programs - Student Voices Project - Community Services (Civic Engagement) - Employment Training (H.S.) - Vocational Goals 	<ul style="list-style-type: none"> - Emphasize common values such as friendship, citizenship, and learning - Interpersonal Competence - Cultural Competence - Resistance Skills - Peaceful Conflict Resolution Skills - Developing A Positive Identity - Drug & Violence Programs - Counseling - Character Education - Bullying Prevention - Health & Nutrition

*For more resources visit 21st CCLC Youth Development - <http://www.azed.gov/21stcclc/youth-development/>



(List includes BEST PRACTICES in Arizona's 21st CCLC Sites)

<p>Healthy Food</p>	<p>Safe Transportation & Easily Accessible Environment</p>	<p>Safety Requirements, Tools & Resources.</p>
<p>Resources for sites to provide snacks and meals during the out-of-school programs.</p> <ul style="list-style-type: none"> • Afterschool Care Snack Program (ASCSP) • At-Risk Afterschool Program • USDA's Child and Adult Care Food Program (CACFP) • Arizona Farm to School & School Garden • Community Food Bank <ul style="list-style-type: none"> - Southern Arizona - St. Mary's Food Bank - United Food Bank - 1801 Health and Physical Standards HEPA 	<p>Transportation provided outside of the school day is expected to meet the same standards as any other time, of day that students are taken home in the following areas:</p> <ul style="list-style-type: none"> • Transportation must meet the needs of special education students (as easily accessible as transportation provided to other students at the end of the school day). • Students must be accounted for and plans must be in place for younger students who must be met by a parent/guardian at the drop off. • Policies must be established for late student pickups from the program. • Students who are walking distance from the school may walk or be picked up by authorized people. • Registration forms indicate method(s) • parents/guardians approve for their children to get home, and who is authorized to pick them up at the end of the program or in the event of an emergency early pick up. <p>Field trips:</p> <ul style="list-style-type: none"> • Field trips are allowable, but they must clearly support the learning objectives of 21st CCLC classes and the educational alignment must be clearly stated in the budget detail narrative in GME. • Field trips are not to be used as incentives nor can 21st CCLC programs pay for non-21st CCLC students to participate in field trips. • Established field trip policies of the LEA must be followed. 	<p>Examples of evidence may include the following: Safety logs/plans, reports, original awarded 21st CCLC application, attendance records, 21st CCLC program basic emergency plan and emails)</p> <ul style="list-style-type: none"> • Procedures are in place to include: <ul style="list-style-type: none"> • Fire Drills • Evacuation Drills • Lockdown Drills • Sign-in and Sign-out Sheets • Services are provided in a secure and safe location <ul style="list-style-type: none"> • Secured campus to ensure safety – such as monitored or secured entrance and exit • Established Accessibility <ul style="list-style-type: none"> • Established procedures for tracking students during the program hours <ul style="list-style-type: none"> • Available during Program Hours: <ul style="list-style-type: none"> • Attendance Sheets • Sign-in & Sign-out Sheets • Method for parents/guardians to contact front office or program coordinator in case of early pick up or emergency • Available for Program Year: <ul style="list-style-type: none"> • Communication Log • Attendance Sheets • Transportation and Transitions <ul style="list-style-type: none"> • Procedures have been established for safe transportation of students between school, 21st CCLC site and home • Procedures have been established for transition of students from the regular school day the program to the 21st CCLC program • 21st CCLC Program Basic Emergency Plan • Afterschool Transportation Template • Readiness and Emergency Management for School- REMS

The 21st Century Community Learning Center afterschool program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: <http://www.azed.gov/21stcclc/>



What is happening in Arizona?

(list developed by sites in Arizona and includes what is working in their communities.)

Family Engagement Opportunities (opportunities for active and meaningful engagement)	Family Literacy and Related Services (services provided that make sustainable changes in a family)	Shared Responsibility and Leadership (school/home partnership)
<ul style="list-style-type: none"> Relationship Building Activities (Community Social Events) Health and Wellness Classes & Programs (running club, yoga, open gym) Classes/Workshops (Interest/Parenting) College Applications, Scholarships, Assistance Coffee Talks, Muffins w/ Mom, Donuts w/ Dad Incoming Freshman Nights Two-Way Communication Social Media Communication Parent Drop off and Pick Up Greetings Award Ceremonies during Assemblies Front Office or High Traffic Areas Bulletin Boards/ Marquees Newsletters/Calendars Communication in Multiple Languages Welcoming Environment Liaisons to improve communication Physical and Emotional Safety for Families at School Positive Association Regular communication with parents about their child's education progress. Education of teachers and school personnel in the value of contributions from parents. 	<ul style="list-style-type: none"> Adult Literacy and other Adult Education American Dream Academy Increased Graduation Rate Seminars College Applications, Scholarships, Assistance Career Education Showcases of after school classes Monthly or Quarterly Events (related in content – series) STEM/STEAM Awareness and Project Events Take Home Activities Make It/ Take It Curriculum Nights Interactive Student/Parent Activities such as Gardening, Library, Computer Lab, Book and Craft Clubs Targeted Theme Series (Youth Development, Family Support, Parenting and Academic) Virtual YouTube or other Video Viewing with response ticket TED Talks Parents on Demand Webinars Parent Resource and Opportunities Centers 	<ul style="list-style-type: none"> Shadow Child Volunteer Activities that are linked to school academic goals Advocacy APTT (Academic Parent Teacher Teams) Parent Organizations Participation Parent Universities Home Visits Student Led Conferences Vison/Future Goal Setting/Planning Parents Involved in Development of School Plan, Effective Activities and Decision Making Data Driven Information Nights Participation on Parent Advisory Committee Formal Parent Leadership Program with Certificate of Completion Decision Making in Educational Programs Parent Capacity Building Workshops Active Relationships between family/schools Parent Institute for Quality Education Trainings Full Service Community School

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Academic Framework

What is Happening in Arizona? Elementary, Middle, and High School

	S.T.E.M.	Literacy	College and Career Readiness
Content Specific	<ul style="list-style-type: none">National Aeronautics and Space Administration (NASA) STEM Tool KitInstitute of Museum and Library Service (IMLS) STEM-Rich Afterschool Making ProjectNational Oceanic and Atmospheric Administration (NOAA) Watershed ProjectsNational Parks Service (NPS) HOL (hands on Learning) STEM ProjectRoboticsEngineeringMathletes ClassMaker Space ProgramsTechnology ClassesChess	<ul style="list-style-type: none">Reader's TheaterThe Writing ProcessLiteracy ToolkitRead, Write, ThinkLiteracy Activity CentersFamily EngagementEvenings- Story Telling	<ul style="list-style-type: none">College Prep SessionsCareer StationsExploration ActivitiesFAFSA NightsFuture ArchitectsAwareness ActivitiesDECAFamily, Career, and Community Leaders of America (FCCCLA)Future Farmers of America (FFA)Health Occupations Students of America (HOSA)SkillsUSA
Grade Level Tutoring	<ul style="list-style-type: none">Specific content area support to reinforce academic achievement during weekly programs		
Homework Support	<ul style="list-style-type: none">Facilitated weekly programming for homework support in all content areas		
Project-Based Learning	<ul style="list-style-type: none">Citizen ScienceGardening & SustainabilityInvestigating Issues in Your CommunityCommunity Partners Project4-H Positive Youth Development and Mentoring Organization		

10/25/18

Discipline items requiring police or ADE reporting

Quick Reference

Violation Category (Synergy)	Description	State Code	Mandated Report to ADE	Mandated Report to ADE and Local Law Enforcement
Aggression	Aggravated Assault	36	Yes	Yes
	Assault	35	Yes	
	Disorderly Conduct	33		
	Endangerment	89	Yes	
	Fighting	34	Yes	
	Minor Aggressive Act	84		
	Other Aggression	37		
	Recklessness	90		
	Verbal Provocation	32		
Alcohol Tobacco and Other Drugs	Alcohol Violation	55	Yes	
	Drug Violation	57	Yes	
	Tobacco Violation	56	Yes	
Arson	Arson – Occupied Structure	18	Yes	Yes
	Arson – Structure/Property	17	Yes	
Attendance Policy Violation	Leaving School Grounds w/o Permission	19		
	Other Attendance Violation	21		
	Tardy	85		
	Truancy	20		
	Unexcused Absence	92		
Harassment, Threat and Intimidation	Bullying	29	Yes	
	Harassment, Nonsexual	28	Yes	
	Hazing	31	Yes	
	Threat or Intimidation	30	Yes	
Homicide	Homicide	83	Yes	Yes
Kidnapping	Kidnapping	82	Yes	Yes

Lying, Cheating, Forgery or Plagiarism	Cheating	65		
	Forgery	66		
	Lying	64		
	Plagiarism	67		
Other Violations of School Policies	Combustible	87		
	Defiance/Disrespect Towards Authority and Non-Compliant	79		
	Disruption	72		
	Dress Code Violation	74		
	Gambling	76		
	Language, Inappropriate	78		
	Negative Group Affiliation	86		
	Other Violation of School Policies (Cumulative Violations/Bus Violations)	80		
	Parking Lot Violation	75		
	Possession of Contraband	77		
	Public Display of Affection	73		
School Threat	Bomb Threat	39	Yes	Yes
	Chemical or Biological Threat	40	Yes	Yes
	Fire Alarm Misuse	38	Yes	Yes
	Other School Threat	41	Yes	
Sexual Offenses	Harassment, Sexual	43	Yes	
	Harassment, Sexual with Contact	93	Yes	
	Indecent Exposure or Public Sexual Indecency	42		
	Pornography	88		
	Sexual Abuse or Sexual Conduct w/Minor	44	Yes	Yes
	Sexual Assault or Rape	45	Yes	Yes
Technology, Improper Use Of	Computer	68		
	Network Infraction	70		
	Other Technology	71		
	Telecommunication Device	69		
Theft	Armed Robbery	27	Yes	Yes
	Burglary (First Degree)	24	Yes	Yes

	Burglary or B & E (2 nd /3 rd Degree)	23	Yes	
	Extortion	25	Yes	
	Petty Theft	94		
	Robbery	26	Yes	
	Theft	22		
Trespassing	Trespassing	49		
Vandalism	Graffiti or Tagging	48		
	Vandalism – Personal Property	47	Yes	
	Vandalism – School Property	46	Yes	
Weapons and Dangerous Items	Dangerous Items	53	Yes	
	Firearms	50	Yes	Yes
	Other Weapons	52	Yes	Yes
	Simulated Firearm	54	Yes	

Discipline Items requiring Police or ADE Reporting

[illegible]

